# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **COOCH BEHAR COLLEGE** |
| Name of the head of the Institution | **Dr. Pankaj Kumar Debnath** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **03582256798** |
| Mobile no. | **9832436849** |
| Registered Email | **pankaj.debnath.econ@gmail.com** |
| Alternate Email | **principal@coochbeharcollege.org.in** |
| Address | **72/3, Nara Narayan Road,** |
| City/Town | **COOCH BEHAR** |
| State/UT | **West Bengal** |
| Pincode | **736101** |

**2. Institutional Status**

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. Mridul Ghosh** |
| Phone no/Alternate Phone no. | **03582256798** |
| Mobile no. | **9749356396** |
| Registered Email | **mridulghosh@coochbeharcollege.org.in** |
| Alternate Email | **cbciqac@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.coochbeharcollege.org.in/AQAR.html |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.coochbeharcollege.org.in/acalendar.html |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **2** | **B++** | **2.78** | **2016** | **05-Nov-2016** | **04-Nov-2021** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **06-Aug-2010** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **One Day Border Training Programme** | **23-Nov-2019**<br>**1** | **46** |
| **One Day Border Training** | **24-Jan-2020** | **53** |

| | | |
|---|---|---|
| Programme | 1 | |
| International webinar on sahitya Sanskitite Mohamari Paristhiti | 26-Jun-2020 2 | 472 |
| Inauguration of nonformal Sanskrit education COLLABORATION with DEPT. OF SANSKRIT IN COLLABORATION WITH NONFORMAL SANSKRIT EDUCATION | 01-Aug-2019 1 | 190 |
| Special lecture on utility of Sanskrit in modern times | 04-Feb-2020 1 | 120 |
| WEBINAR on Healthy lifestyle and Cancer Prevention. COLLABORATION: Sanjeevani Life Beyond Cancer Mumbai Faculty of Science, and IQAC, Cooch Behar College, WB | 19-Aug-2020 1 | 100 |
| Prospects and Challenges of Indian Economy i Post COVID 19 Scenario and its Impact on Future Education and Career. COLLABORATION: The Institute of Chartered Accountant of India. A Seminer cum Career Awareness Programme | 01-Jul-2020 1 | 35 |
| Workshop on Skill and Career Development Dept. of Economics & IQAC, Cooch Behar College with Anudip Foundation for Social Welfare. | 05-Aug-2020 2 | 231 |
| International Seminar: State of Democracy in Asia: Experiences & Expectations | 13-Aug-2020 2 | 217 |
| District Level Science Education Camp Organized by Cooch Behar College & Sponsored by West Bengal State Council of Science & Technology, Government of West Bengal | 18-Dec-2020 3 | 50 |
| View File | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| West Bengal State Council of Science & Technology | "District Level Science Education Camp" | Government of West Benga | 2019 3 | 150000 |
| View File |||||

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **7** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Introduction of PG in English department

2. Introduction of Certificate and Diploma Course in Geo-informatics

3. Construction of Academic Building for Mathematics and Management Department from College fund and commencement of construction work of Administrative Building under RUSA 2.0

4. Play ground development under RUSA 2.0 and purchase of Laboratory equipment and Library books amounting to Rs. 2076112 under RUSA 2.0

5. Organised 40 International (Both Online Offline mode) , National, State Level Seminars, Orientation Programme, FDP and Workshop for Faculties, Staff and Students.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| 1.To introduce Hons. in Education and PG in English, Bengali, History, Commerce | Introduced P.G. in English |
| 2. To introduce Certificate, Diploma and Advance Cources in Vocational subjects in line with new Education policy | Introduction of Certificate and Diploma Cources in Geo-Informatics with the approval from UGC |
| 3. To construct more buildings to meet the growing demand for classrooms, laboratory, and administrative work | (i) Contruction of Academic Building for Mathematics under RUSA 2.0 (Rs. 30 lakhs); (ii) Construction of Academic Building for BBM from College fund amounting to Rs. 17,02,974; (iii) Construction of Administrative Building under RUSA 2.0 under the supervision of COB Zila Parishad |
| 4. To Provide other facilities | (i) Playground development work amounting to Rs. 30 lakhs under RUSA 2.0; (ii) Establishment of Computer lab for Geography and Mathematics department |
| 5. To recruitment more faculty and non-teaching staff | The Government of West Bengal appointed 40 State Aided College Teacher. |
| 6.To encourage microlevel research activities among students and faculties | Introduction of Micro Research Programme from College fund amounting to Rs. 48000 |
| 7.To Organize seminar, workshop and conference | 2 of FDP, 10 Webinar and Workshop organized |
| 8. Career Counselling Programme among the students | Organized 3 career councelling programme jointly with the Institute of Chartered Accountants of India and 1 programme with Anudeep Foundation |
| 9.Community Awareness Programme through NSS | Organized 3 Mass Awareness programme during Covid-19 Pandemic |
| 10.To organize study tour | Organized 2 study tour with BSF at BOP Amrit,Tetulchera and Ferry Ghat of Cooch Behar |
| [View File](#) | |

| **14. Whether AQAR was placed before statutory body ?** | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| COOCH BEHAR COLLEGE GOVERNING BODY | 04-Feb-2021 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
|---|---|

| | |
|---|---|
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2020** |
| Date of Submission | **18-Feb-2020** |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **Cloud based College Automation system 7.0 developed by Aidni Infotech Pvt. Ltd. covering student module, Office module, Accounts Module and Online Admission System.** |

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

When a curriculum is communicated to the Institution from the affiliating university, institution at first takes all initiative to communicate the curriculum to the students through the college website or providing notices regarding the new or revised curriculum. The institution also takes all the initiatives for delivery of the curriculum in the effective manner. In this regard the college is taking the initiatives like applying student centric practices and making the students understand the curriculum by engaging teacher as facilitator. Further the institution is also providing required reference books, text books and journals and Laboratory instruments to the students for effectively transmitting the curriculum to the students. The college faculty plays a positive role in effective delivery of curriculum with stress on achieving the objectives. As a part of practice every department holds meetings to chalk out their strategies for- Distribution of subject syllabus or part of it prescribed by the University. ? Planning for periodic evaluation in the form of tests, informing the students of the academic planning for the year. Times and portions for internal assessment and assignments are discussed at the departmental level and the same is given to the students in advance so that the students can prepare themselves for the test. ? We have two Wi-Fi Internet Broad band connections (BSNL), 10 VPNN connections which are accessible for the students and teachers for supplementing their preparation in addition to the library books. Some classes are held by using Power Point presentation and laptops. Seminar and workshops on relevant themes are organized to gain better understanding. ? Modern and emerging areas in the curriculum are supplemented by arranging expert lectures or attending other programmes /seminars organized by other colleges. ? During the COVID 19 pandemic periods the faculties took active role for formation of semester wise groups for effectively transmitting the curriculum to the students. The whole curriculum was communicated through respective groups to the newly entrant students. ? Curriculum transaction is supplemented through library and computers with internet connectivity and other facilities. The College has Internal Quality Assurance Committee (IQAC), which looks into the progress of curriculum-activity being executed in the

Institution, once in every three months. Unit Tests performance and in other activities like curricular and extracurricular activities the college ensures whether the stated objectives are achieved or not. The College ensures the achievement of stated objectives in following way: ? Feedback from students, performance of students in the internal examinations and class interactions, reflect the attainment of stated curricular objects. ? The syllabus of each department is unitized and uploaded in the college website for the students. ? Teachers strictly follow the schedule and after the completion of each unit HODs are reported about this. curriculum by engaging teacher as facilitator. Further the institution is also providing required reference books, text books and journals to the students for effectively transmitting the curriculum to the students. The college faculty plays a positive role in effective delivery of curriculum with stress on achieving the objectives. As a part of practice every department holds meetings to chalk out their strategies for- Distribution of subject syllabus or part of it prescribed by the University. ? Planning for periodic evaluation in the form of tests, informing the students of the academic planning for the year. Times and portions for internal assessment and assignments are discussed at the departmental level and the same is given to the students in advance so that the students can prepare themselves for the test. ? We have two Wi-Fi Internet Broad band connections (BSNL), 10 VPNN connections which are accessible for the students and teachers for supplementing their preparation in addition to the library books. Some classes are held by using Power Point presentation and laptops. Seminar and workshops on relevant themes are organized to gain better understanding. ? Modern and emerging areas in the curriculum are supplemented by arranging expert lectures or attending other programmes /seminars organized by other colleges. ? Curriculum transaction is supplemented through library and computers with internet connectivity and other facilities. The College has Internal Quality Assurance Committee (IQAC), which looks into the progress of curriculum-activity being executed in the Institution, once in every three months. Unit Tests performance and in other activities like curricular and extracurricular activities the college ensures whether the stated objectives are achieved or not. The College ensures the achievement of stated objectives in following way: ? Feedback from students, performance of students in the internal examinations and class interactions, reflect the attainment of stated curricular objects. ? The syllabus of each department is unitized and uploaded in the college website for the students. ? Teachers strictly follow the schedule and after the completion of each unit HODs are reported about this. ? At the departmental level there are bi-monthly review meetings which ensure implementation of the curriculum. ? Departments analyse the progress of students of their concerned subject and adopt necessary teaching approach. ? Regular enhancement of teaching-learning skills along with the theoretical inputs through participation in national and international workshops, seminars conferences discussion etc. ? Professional qualifications pertaining to the areas of specialization, paper presentations and publications in reputed journals. Participation in social outreach and extension activities. ? The faculty members monitor the overall performance of the students through class tests, home assignments, percentage of attendance, classroom discussion.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| Geoinforma tics | Certificate Course | 07/10/2020 | 180 | : Job opportunity in Remote sensing GIS Sector, MoU | Skill development in Remote sensing GIS Sector |

| | | | | |
|---|---|---|---|---|
| | | | | done with Sky Map Global India Limited. |
| Geoinformatics | Diploma Course | 07/10/2020 | 365 | Job opportunity in Remote sensing GIS Sector, MoU done with Sky Map Global India Limited. | Skill development in Remote sensing GIS Sector |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| MA | English | 01/07/2019 |
| View File | | |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| MA | M. A. In English | 01/07/2019 |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 16 | 20 |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Career Oriented Programme in Communicative English | 01/07/2019 | 31 |
| Career Oriented Programme in Eco Tourism Management | 01/07/2019 | 52 |
| Career Oriented Programme in Women Studies | 01/07/2019 | 9 |
| Career Oriented Programme in Computer Application | 01/07/2019 | Nill |
| View File | | |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BA | Socio Economic status | 30 |

| | | | |
|---|---|---|---|
| | of the peoples of Durgapur, Maithan, Burdwan District, West Bengal | | |
| BA | Tourist behaviour to explore the Tagore's Santiniketan, Bolpur, West Bengal | 10 | |
| BA | Field study of a tribal village at Fagu | 50 | |
| BBA | Industrial Tour on Sikkim | 37 | |
| BBM | Cooch Behar Rajbari Visit | 37 | |
| BBM | Industry Visit | 13 | |
| BBM | Industry Visit | 37 | |
| BBM | World Tourism Day Celebration at City Centre Siliguri | 37 | |
| BBM | AAI Airport Internship | 4 | |

[View File](#)

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

? The Institution has a well defined mechanism of obtaining the feedback for the stakeholders for SWOT analysis. ? The institute collects the feedback from the stake holders to improve the performance and quality of the institutional provisions. ? The Internal Quality Assurance Cell collects feedback from the students regarding learning processes. ? The inputs obtained are further used to improve the overall performance and quality of the institutional provisions. ? The institute collect the online feedback from our college website through the link http://coochbeharcollege.org.in/feedback.html

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| MA | English | 40 | 45 | 19 |
| MSc | Geography | 20 | 48 | 14 |

| BBM | Programme | 40 | 45 | 15 |
|---|---|---|---|---|
| BBA | Honours | 92 | 72 | 30 |
| BSc | Programme | 81 | 217 | 24 |
| BSc | Honours | 101 | 645 | 86 |
| BCom | Programme | 150 | 47 | 16 |
| BCom | Honours | 120 | 56 | 32 |
| BA | Programme | 1050 | 2894 | 814 |
| BA | Honours | 657 | 3317 | 555 |
| [View File](#) | | | | |

## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 3519 | 33 | 72 | 3 | 7 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 75 | 51 | 10 | 5 | 1 | 2 |
| [View File of ICT Tools and resources](#) | | | | | |
| [View File of E-resources and techniques used](#) | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in our Intuition. The teachers of different departments find out the students who are lagging behind for different reasons like personal, academic, financial and social. After identifying the student/students, the concern teachers sit with them and listen carefully their individual problem and take remedial measures. The teachers repeatedly meet with the students personally and collectively either through formal mechanism or through informal mechanism.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 3563 | 75 | 1:48 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 75 | 75 | Nill | 50 | 16 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| 2020 | Smt. Sonel Som | Assistant Professor | Out Standing Paper in 27th West Bengal Science and Technology Congress- 2020, Department of Science and Technology and Biotechnology, Govt. of West Bengal |
| 2020 | Dr. Snehasis Bhakta | Assistant Professor | Shanghai Cooperation Organization -1st Young Scientists Conclave (SCO-YSC 2020) |
| 2020 | Dr. Tapan Kumar Das | Assistant Professor | Best NSS Programme Officer Award By Cooch Behar Panchanan Barma University |
| [View File](#) | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| MSc | Geography | 1ST AND 3RD | 02/12/2019 | 30/01/2020 |
| MA | English | 1ST | 02/12/2019 | 30/01/2020 |
| BBM | Programme | 1ST, 3RD AND 5TH | 02/12/2019 | 30/01/2020 |
| BBA | Programme | 1ST, 3RD AND 5TH | 02/12/2019 | 30/01/2020 |
| BCom | Programme | 1ST, 3RD AND 5TH | 02/12/2019 | 30/01/2020 |
| BCom | Honours | 1ST, 3RD AND 5TH | 02/12/2019 | 30/01/2020 |
| BSc | Programme | 1ST, 3RD AND 5TH | 02/12/2019 | 30/01/2020 |
| BSc | Honours | 1ST, 3RD AND 5TH | 02/12/2019 | 30/01/2020 |
| BA | Programme | 1ST, 3RD AND 5TH | 02/12/2019 | 30/01/2020 |

| BA | Honours | 1ST, 3RD AND 5TH | 02/12/2019 | 30/01/2020 |
|---|---|---|---|---|

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**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

THE EXAMINATION SYSTEM HAS BEEN REVISED FROM 111 PATTERN TO SEMESTER CHOICE BASE CREDIT SYSTEM INITIATED BY THE UNIVERSITY. AS PART OF CBCS SYSTEM INTERNAL EVALUATION HAS BEEN IMPARTED FOR EACH SUBJECT SEPARATELY. IN B.COM ALSO PROJECT PRESENTATION HAS BEEN IMPARTED IN THE COURSE AS A CORE PAPER TO INTRODUCE APPLICATION ASPECTS OF KNOWLEDGE. IN BBA PROJECT PRESENTATION AND SUMMER INTERNSHIP HAD BEEN INTRODUCED IN COURSE AS CORE PAPER.FOR ENVIRONMENTAL STUDIES UNDER ABILITY ENHANCEMENT CORE COURSE PROJECT EVALUATION SYSTEM WAS ALSO BEEN IMPARTED IN THE EXAMINATION SETUP.

**2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

ACADEMIC CALENDAR HAS BEEN PREPARED BEFORE COMMENCEMENT OF THE SESSION AND COMMUNICATED THROUGH COLLEGE WEBSITE. THE ACADEMIC CALENDAR COMPRISES THE DATE OF COMMENCEMENT OF CLASS DATE OF INTERNAL EXAMINATION TENTATIVE DATE OF SEMESTER EXAMINATION OF THE UNIVERSITY AND OTHER ACADEMIC AND CO-CURRICULAR ACTIVITIES.

## 2.6 – Student Performance and Learning Outcomes

**2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)**

http://www.coochbeharcollege.org.in/studentperform.html

**2.6.2 – Pass percentage of students**

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| UG | BA | Honours | 222 | 181 | 81.53 |
| UG | BA | Programme | 242 | 54 | 22.31 |
| UG | BSc | Honours | 72 | 69 | 95.83 |
| UG | BSc | Programme | 19 | 15 | 78.95 |
| UG | BCom | Honours | 15 | 12 | 80 |
| UG | BCom | Programme | 5 | 5 | 100 |
| UG | BBA | Honours | 25 | 25 | 100 |
| UG | BBM | Programme | Nill | Nill | 0 |
| PG | MSc | Geography | 11 | 11 | 100 |
| PG | MA | English | Nill | Nill | 0 |

View File

## 2.7 – Student Satisfaction Survey

**2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)**

http://coochbeharcollege.org.in/Student%20Satisfaction%20Survey.html

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Students Research Projects (Other than compulsory by the University) | 365 | Cooch Behar College. | 0.48 | 0.24 |
| Any Other (Specify) | 365 | Cooch Behar College | 0.48 | 0.24 |
| Minor Projects | 00 | UGC | 1.7 | 0.4 |
| View File | | | | |

## 3.2 – Innovation Ecosystem

### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| Nil | | |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Polymer-coated Nanoparticles for Antibody Purification | Dr. Snehasis Bhakta | Shanghai Cooperation Organization -1st Young Scientists Conclave (SCO-YSC 2020) | 24/11/2020 | Biotechnology and Bioengineering |
| ASSESSING ECONOMIC WELL BEING : A RURAL URBAN DICHOTOMY OF LEFT BEHIND WOMEN IN COOCHBEHAR –I BLOCK < WEST BENGAL | Sonel Som | 27th West Bengal Science and Technology Congress- 2020, Department of Science and Technology and Biotechnology, Govt. of West Bengal | 29/02/2020 | Social Science |
| ASSESSING ECONOMIC WELL BEING : A RURAL URBAN DICHOTOMY OF LEFT BEHIND WOMEN IN COOCHBEHAR –I BLOCK < WEST BENGAL Name of | Sonel Som | 4 th Regional Science Congress- 2019, Department of Science and Technology and Biotechnology, Govt. of West Bengal | 19/12/2019 | Social Science |
| View File | | | | |

**3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year**

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NIL | NIL | NIL | NIL | NIL | Nill |

View File

## 3.3 – Research Publications and Awards

**3.3.1 – Incentive to the teachers who receive recognition/awards**

| State | National | International |
|---|---|---|
| 4000 |  | 60000 |

**3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)**

| Name of the Department | Number of PhD's Awarded |
|---|---|
| MATHMATICS | 1 |
| Political Science | 1 |
| Economics | 1 |

**3.3.3 – Research Publications in the Journals notified on UGC website during the year**

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | Chemistry | 3 | 5.8 |
| National | Bengali | 2 | 0 |
| International | Economics | 1 | 4.5 |
| International | Mathematics | 3 | 0 |
| International | Bengali | 1 | 0 |
| International | Geography | 1 | 0 |
| International | Physics | 1 | 5.9 |

View File

**3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

| Department | Number of Publication |
|---|---|
| Bengali | 5 |
| Geography | 2 |

View File

**3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| NIL | NIL | NIL | 2019 | 0 | NIL | Nill |

View File

**3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

| Title of the | Name of | Title of journal | Year of | h-index | Number of | Institutional |
|---|---|---|---|---|---|---|

| Paper | Author | | publication | | citations excluding self citation | affiliation as mentioned in the publication |
|-------|--------|--|-------------|--|-----------------------------------|---------------------------------------------|
| NIL | NIL | NIL | 2019 | Nill | Nill | Nill |

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|--------------|---------|-------|-------|
| Attended/Seminars/Workshops | 18 | 59 | 2 | Nill |
| Presented papers | 4 | 8 | 3 | Nill |
| Resource persons | 1 | Nill | 2 | Nill |

View File

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|----------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| District Level Awareness Programme on Covid-19 | Collaboration with National Service Scheme, Cooch Behar Panchanan Barma University and Cooch Behar College in collaboration with District NSS Nodal Authority, Cooch Behar District | 5 | 96 |
| District Level Training Cum Orientation Programme on Protection and Prevention of Covid-19 for NSS Programme Officers and Lead Volunteers | NSS Unit in Cooch Behar College in collaboration with Cooch Behar College in collaboration with Cooch Behar Panchanan Barma University | 5 | 85 |
| Online Orientation Programme on "Use of Information Communication Technology for e-Content Development, Learning Evaluation. | NSS and Collaboration : Organized by IQAC, Cooch Behar College | 6 | 68 |

| | | | |
|---|---|---|---|
| Fit India Saksham Cycle Rally-2020 | National Service Scheme, Unit 1, Cooch Behar College | 5 | 25 |
| Nature and Adventure Camp at Rocky Island, Kalimpong | NSS Unit-I, Cooch Behar College and Cooch Behar College Cooch Behar Mountaineers Club | 2 | 24 |
| District Level Online Cultural Competition for Awareness of Covid-19 | District NSS Nodal Authority, Cooch Behar District in collaboration with National Service Scheme, Unit-I, Cooch Behar College. | 5 | 112 |
| A Week Long National Level Faculty Development Programme (Online) on "Empowerment in Online Teaching, Learning Evaluation for Combating Covid-19 Pandemic Situation" | National Service Scheme, Cooch Behar District IQAC, Cooch Behar College approved by Cooch Behar Panchanan Barma University | 5 | 165 |
| International Day of Yoga | NSS and Department of Physical Education, Cooch Behar College | 3 | 25 |
| State Level IGOT Training Awareness for Protection and Prevention of Covid-19 | National Service Scheme, Cooch Behar Panchanan Barma University Cooch Behar College in collaboration with District NSS Nodal Authority, Cooch Behar District | 5 | 92 |
| Fit India Freedom Run | NSS Unit I | 2 | 140 |
| [View File](#) | | | |

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| NIL | NIL | NiL | Nill |
| [View File](#) | | | |

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| 23rd National Youth Festival (NYF), 2020 at Lucknow (Uttar Pradesh). | Ministry of Youth Affairs Sports, Government of India and organized by Yuva Kalyan Prantiya Rakshak Dal, Uttar Pradesh. | Participated | Nill | 1 |
| Border Training Programme | BOP Amrit BOP Tetulchera and Ferry Ghat in AOR of Ex-47 Bn BSF | Participated | 10 | 43 |
| Border Training Programme | BOP Amrit BOP Tetulchera in AOR of Ex-47 Bn BSF | Participated | 6 | 40 |
| National Integration Camp | Ministry of Youth Affairs Sports, Government of India and organized by NSS, CIT, Kokrajhar in collaboration with Regional Directorate of NSS, Guwahati, Assam | Attended | 2 | 4 |
| Nature and Adventure Camp at Rocky Island, Kalimpong | Nature Adventure Club and NSS Unit-I, Cooch Behar College: Cooch Behar College Nature Adventure Club in collaboration with NSS Unit-I, Cooch Behar College Cooch Behar Mountaineers Club | Participated | 2 | 24 |
| District Level Training Cum Orientation Programme on | For NSS Programme Officers and Lead | Participated | 2 | 85 |

| Protection and Prevention of Covid-19 | Volunteers.: Cooch Behar College in collaboration with Cooch Behar Panchanan Barma University | | | |
|---|---|---|---|---|
| District Level Awareness Programme on Covid-19.: | National Service Scheme, Cooch Behar Panchanan Barma University Cooch Behar College in collaboration with District NSS Nodal Authority, Cooch Behar District | Participated | 2 | 96 |
| District Level Online Cultural Competition for Awareness of Covid-19:: | District NSS Nodal Authority, Cooch Behar District in collaboration with National Service Scheme, Unit-I, Cooch Behar College. | Participated | 3 | 112 |
| A Week Long National Level Faculty Development Programme (Online) | "Empowerment in Online Teaching, Learning Evaluation for Combating Covid-19 Pandemic Situation" The Programme was approved by Cooch Behar Panchanan Barma University.: Cooch Behar College in collaboration with National Service Scheme, Cooch Behar | Participated | 2 | 165 |
| | View File | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|

| Faculty Exchange ProgrammeFaculty Exchange Programme | 125 | College Fund | 2 |
|---|---|---|---|
| Faculty Exchange Programme | 127 | College Fund | 2 |
| Faculty Exchange Programme | 128 | College Fund | 1 |
| Faculty Exchange Programme | 120 | College Fund | 1 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Workshop | Skill Career Development | Anudip Foundation for Social Welfare, Cimsys Towers, 3rd Floor, Plot Y-13, Block-EP, Sector-5, Salt Lake, PS: Bidhan Nagar (EAST), Kolkata-700091 | 20/02/2020 | 20/02/2020 | 231 |
| Workshop | Skill and Career Development | Anudip Foundation for Social Welfare, Cimsys Towers, 3rd Floor, Plot Y-13, Block-EP, Sector-5, Salt Lake, PS: Bidhan Nagar (EAST), Kolkata-700091 | 05/08/2019 | 06/08/2019 | 74 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of |
|---|---|---|---|

| Skymap Global India Pvt. Ltd.vt | 05/12/2020 | Skill development in the area of Geoinformatics and helping students to find jobs in this area | 30 |
| --- | --- | --- | --- |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| --- | --- |
| 9000000 | 7586220 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
| --- | --- |
| Others | Existing |
| Laboratories | Newly Added |
| Class rooms | Newly Added |
| Campus Area | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
| --- | --- | --- | --- |
| LMS Cooch Behar College | Fully | Aidni Infotech Pvt. Ltd.(Local Vendor) | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
| --- | --- | --- | --- | --- | --- | --- |
| Text Books | 27178 | Nill | 650 | 159786 | 27828 | 159786 |
| Reference Books | 222 | Nill | Nill | Nill | 222 | Nill |
| e-Books | Nill | Nill | Nill | Nill | Nill | Nill |
| Journals | 12 | Nill | Nill | Nill | 12 | Nill |
| Others(specify) | 1 | 5900 | Nill | Nill | 1 | 5900 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| NIL | NIL | NIL | Nill |
| View File | | | |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 70 | 1 | 14 | 1 | 1 | 7 | 4 | 4 | 0 |
| Added | 10 | 0 | 36 | 0 | 0 | 5 | 1 | 94 | 0 |
| Total | 80 | 1 | 50 | 1 | 1 | 12 | 5 | 98 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 98 MBPS/ GBPS |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| e-Library | http://onlinelibrarycoochbeharcollege.org.in/ |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 1750000 | 47750 | 2250000 | 2841369 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The RUSA 2.0 grant of Rs. fifty lakh was received and the allocation was focused on to utilize in four major heads i.e., College Library development, College's different Laboratories, Building construction, and various equipment, amounting to Rs. 1,37,918 17,26,976 26,17,209 and 2,14,998 respectively. Additionally college budget Rs. Forty lakh was also allocated to enhance the academic and infrastructure of the college, out of which Rs. 28, 89,119 was utilized and rest remained un- utilized due to COVID 19 pandemic. The planning of procurement and utilization of the physical, academic and support facilities like laboratory, library, computers lab, classrooms etc., are made through joint decision of committees and sub-committees formed for various units. The maintenance of computers, Office and Library automation package are made through Annual Maintenance Contract. The amount of such AMC is Rs. 1,58,308.

http://www.coochbeharcollege.org.in/photo.html

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | Free Student Ship | 279 | 91290 |
| Financial Support from Other Sources |  |  |  |
| a) National | CHIEF MINISTER FUND, NSP, SVMCM, Aikyashree Scholarship 2021, SC/ST/OBC, SAMAJIK SURAKSHA YOJONA | 1809 | 12594000 |
| b)International | NIL | Nill | 0 |
| View File | | | |

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Online Celebration of International Day of Yoga | 21/06/2020 | 90 | INTERNAL RESOURCE PERSON |
| NONFORMAL SANSKRIT EDUCATION TRAINING COURSE | 01/08/2019 | 190 | RASHTRIYA SANSKRIT SANSTHAN |
| Seminar on "Skill and Career Development" | 24/02/2020 | 74 | INTERNAL RESOURCE PERSON |
| Workshop on "Skill and Career Development" | 05/08/2020 | 231 | INTERNAL RESOURCE PERSON |
| Modern Migration and Rural Development A Seminer cum Career Awareness Programme | 23/11/2019 | 86 | External Resource Person from Sidhu Kannu University |
| View File | | | |

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2019 | Student Carrear | 21 | 21 | 12 | 3 |

| | Councelling Programme Via Anudip Foundation | | | | |
|---|---|---|---|---|---|
| 2020 | Student Carrear Councelling Programme Via Chola MS General Insurance | 37 | 37 | 20 | 3 |
| 2020 | Student Carrear Councelling Programme Via TATA Consultancy Services Limited | 10 | 10 | 10 | 1 |
| 2020 | Student Carrear Councelling Programme Via AIB management Soluation Pvt. LTd | 8 | 8 | 8 | 1 |
| [View File](#) | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| Nill | Nill | Nill |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Chola MS General Insurance Anudip Foundation | 57 | 7 | TATA Consultancy Services Limited AIB management Soluation Pvt. LTd | 18 | 2 |
| [View File](#) | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|

| higher education | | | | | |
| --- | --- | --- | --- | --- | --- |
| 2020 | 70 | COOCH BEHAR COLLEGE | Various Departments: Details attached | CBPBU, NBU, Vidyasagar University, Visva Bharati, WBSU, Assam University | MA, M.sc, M.COM, MLIS, BLIS |
| 2019 | 69 | COOCH BEHAR COLLEGE | Various Departments: Details attached | CBPBU, NBU, Vidyasagar University, Visva Bharati, WBSU, Assam University | MA, M.sc, M.COM, MLIS, BLIS, MCA |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
| --- | --- |
| NET | 3 |
| SET | 1 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
| --- | --- | --- |
| Table Tennis | Inter College | 7 |
| Kho-Kho | Inter College | 24 |
| Athletics | Inter College | 40 |
| Handball | Inter College | 24 |
| Badminton | Inter College | 6 |
| Football | Inter College | 18 |
| Kabadi | Inter College | 24 |
| Vollyball | Inter College | 20 |
| Karate | Inter College | 9 |
| College Sports | Institution | 110 |
| View File | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
| --- | --- | --- | --- | --- | --- | --- |
| 2020 | World Power Lifting Ch | International | 1 | Nill | B.A./17/ 0690 | Rakhi Roy |

| ampionship | | | | | |
|---|---|---|---|---|---|

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Usually the student union general secretary become ex-officio member of the governing body and other academic and administrative committees like academic committee, student welfare committee etc. However, during the session 2019-20 No student election was held in West Bengal. Hence there was no elected general secretary of the student union and as a result the post was vacant in the respective bodies. However, during the Year 2019-20 the college organized Annual Sports, Fresher's Welcome Program, Annual Cultural Programme and other students welfare programme in collaboration with the nominated representatives of students.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

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346

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5.4.3 – Alumni contribution during the year (in Rupees) :

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122201

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5.4.4 – Meetings/activities organized by Alumni Association :

Total Meeting Held- 03 1) The decision taken on 01-08-2019 for initiation of Alumni Association Registration and Fund collection for Golden Jubilee Celebration. 2) Total Fund collected Rs.122201.00 reported on the meeting held on 06-11-2019 3) The utilization of the fund collected by Alumni Association has been submitted in the meeting on 12-03-2020.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college delegate authority and provides operational autonomy to the departments/ units of the institution in prescribed systematic member and thus ultimately works towards decentralized governance system. The college has different sub-committees constituted by the Governing Body. The sub-committees are formed from the members of Governing Body, teaching, non-teaching staff, General Secretary of the Students Union. Each sub committees have separate function prescribed by the Governing Body. Final decisions are taken in the Governing body on the basis of the suggestions/decision given by the different sub committees. The sub committees then take different measures to execute those decisions. Moreover, the Principal conducts regular meetings with teaching, non-teaching staff and students in general and Students Union in particular. The decisions are taken for effective implementation of suggestions. In addition to academic responsibility, the teaching staff also takes up administrative works and is on the functional committees that cater all aspects of governance of the college. The management gives suggestions/decisions on various aspects on the basis of the Principal's report and feedback it gets from the students and different other stakeholders. The

suggestions of the management are communicated to the teaching, non-teaching and students and implemented by the principal through various sub- committees. The principal also delegates authority and responsibilities to various academic and administrative bodies of the college on the basis of suggestions of the management. 2. The college promotes a culture of participative management in the arena of academic and administrative functioning. The Internal Quality Assurance Cell IQAC comprises representation from every corners of the stakeholders, and provides valuable suggestions and formulates plans and policies for all round development of the college. Members of different academic, administrative and other units/departments of the college take part in the activities/works of the institution as per capacity /work distribution by different committees of the members. Every one of the different stakeholders besides their regular duties/works is involved/ takes part in the activities to run the governance of the college. The participatory management has not only intensified the institutional life activity in the college but also extended it beyond. The General Secretary of Students Union is not only the member of the Governing Body, but he/she also represents some of the other Sub-Committees. The nonteaching members also represent different Sub Committees. During the year 2019-20 the college started the Programme of celebration of Golden Jubilee of The Institution on 17th November 2019 with a Grand March Past passing through the whole city to inaugurate the Golden Jubilee celebration programme. The occasion became an wonderful example of participation of all stakeholders including the Alumni.

6.1.2 – Does the institution have a Management Information System (MIS)?

| No |
| --- |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Teaching and Learning | The college takes utmost care for maintaining quality teaching and learning. Teachers are encouraged to use ICT methods and to interact with the students personally or in a group. Class test, Group discussions, special lecture, excursion, seminar, field report and so many others cultural, sports and co curricular activities are undertaken regularly by the teachers. |
| Examination and Evaluation | The semester based term end examinations of CBCS system are undertaken by the affiliating university. The teachers are naturally involved in the entire process of the examination and evaluation. In addition, different class tests are taken by the teachers. The evaluated scripts are shown to the students and teachers identify the strong and weak points to the students. |
| Research and Development | Teachers are always encouraged for promotion of their individual research area. They take part in the different national international seminar and conference and present their research |

| | |
|---|---|
| | papers. A few of our college teachers are also active as research Guide for Ph.D Cours. The management has also taken a definite resolution for granting some seed money to the willing and deserving teachers and students for undertaking their research work. |
| Library, ICT and Physical Infrastructure / Instrumentation | During the time, the college has purchased 227 Text and reference Books amounting Rupees 89453.00, spent Rs. 368593.00 for purchase of ICT and Laboratory equipment to be used in different laboratory based subjects. |
| Human Resource Management | The college authority for smooth running of all the activities takes care for optimum and efficient use of existing human resources. The day to day activity of teachers and nonteaching staff looked after by the Principal. The teachers are encouraged to take part in different faculty development programme. The Principal periodically takes special sessions to inform and guide the teachers and non teaching staff related to admission, examination, teaching and learning, seminar and different outreach programs. |
| Admission of Students | The College ensures publicity and transparency in admission process by the various ways. The Admission Committee consists of Principal, Head of all the departments, IQAC Coordinator, Teachers Council Secretary, and General Secretary Students Unionn, Each candidate has full access to information related to the admission process. The college website (www.coochbeharcollege.org.in) lists the courses offered, eligibility criterion, admission process, admission schedule, fee structure of each course, status of seats, important notifications as well as the process for admission on the basis of sports and extra-curricular activity. The entire process of admission is through online. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Finance and Accounts | ENTIRE SALARY PAYMENT OF PERMANENT TEACHING AND NON-TEACHING EMPLOYEES ARE GOVERNED THROUGH IFMS MODULE OF GOVT. OF WEST BENGAL. FURTHER TO THAT RUSA AND UGC SANCTIONED FUNDS ARE SPENT |

| | |
|---|---|
| | THROUGH PFMS MODULE OF GOVT. OF INDIA. ALL THE PURCHASES AND CONSTRUCTION WORK ARE EXECUTED THROUGH E-TENDERS. |
| Student Admission and Support | STUDENTS ADMISSION OF THE COLLEGE IS ENTIRELY RUN THROUGH ON-LINE SYSTEM. EVERY PROGRAM AND CLASS RELATED INFORMATION CLASS ROUTINE, EXAMINATION NOTICES ARE ALSO PROVIDED THROUGH COLLEGE WEB-SITE. LIBRARY CATALOG IS ALSO LINKED WITH ON-LINE SYSTEM. |
| Examination | EXAMINATION ROUTINE AND OTHER NOTICES RELATING TO EXAMINATIONS ARE PUBLISHED THROUGH COLLEGE WEB-SITE |
| Administration | THE COMPOSITION OF COLLEGE GOVERNING BODY AND MEMBERS OF THE TEACHERS COUNCIL HAS BEEN GIVEN IN COLLEGE E-PROSPECTUS. DIFFERENT NOTICES ARE ALSO PUBLISHED THROUGH COLLEGE WEB-SITE. STUDENTS ADMISSION OF THE COLLEGE IS ENTIRELY RUN THROUGH ON-LINE SYSTEM. LIBRARY CATALOG IS ALSO LINKED WITH ON-LINE SYSTEM. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2019 | 00 | NA | NA | Nill |
| 2020 | 00 | NA | NA | Nill |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2020 | "Use of Information Communication Technology for e-Content Development, Teaching-Learning Evaluation" | Nill | 13/06/2020 | 16/06/2020 | 68 | Nill |

| 2020 | Faculty Development t Programme (Online) E mpowerment in Online Teaching Learning and Evaluation for Combating Covid-19 Pandemic Situation" | Nill | 02/06/2020 | 08/06/2020 | 165 | Nill |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Short Term Course On Disaster Management | 1 | 21/08/2019 | 27/08/2019 | 7 |
| STC On MOOCs E content Development | 1 | 04/02/2020 | 10/02/2020 | 7 |
| STC on "Remote Sensing and GIS Application in Forestry and Ecology" | 1 | 21/10/2019 | 25/10/2019 | 5 |
| Orientation Programme, HRDC, NBU | 1 | 07/01/2020 | 27/01/2020 | 21 |
| Orientation Programme, HRDC, Mizorm University | 1 | 28/07/2020 | 17/08/2020 | 21 |
| Orientation Programme, HRDC, Mizorm University | 1 | 28/07/2020 | 17/08/2020 | 21 |
| 4-Week Induct ion/Orientation Programme for | 1 | 04/06/2020 | 01/07/2020 | 28 |
| Induction/Ori entation Programme | 1 | 01/09/2020 | 30/09/2020 | 30 |

| | | | | |
|---|---|---|---|---|
| O.P. on "Use of Information Communication Technology for e-Content Development, Teaching-Learning Evaluation" | 7 | 13/06/2020 | 16/06/2020 | 4 |
| Faculty Development Programme (Online) on Empowerment in Online Teaching Learning and Evaluation for Combating Covid-19 Pandemic Situation" and Various type of Workshop | 11 | 02/06/2020 | 08/06/2020 | 7 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 50 | 50 | Nill | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| EMPLOYEES CREDIT COOPERATIVE CREDIT SOCIETY LTD. COVERING PERMANENT, PART TIME AND CONTRACTUAL TEACHERS. | EMPLOYEES CREDIT COOPERATIVE CREDIT SOCIETY LTD. COVERING PERMANENT NON-TEACHING EMPLOYEES. | FREE STUDENTSHIP, STUDENT AID FUND AND GOVT. SCHOLARSHIP. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

THE INSTITUTION DOES NOT HAVE ANY MECHANISM FOR INTERNAL FINANCIAL AUDIT. HOWEVER, THE FINANCIAL PAYMENTS ARE PASSED EITHER THROUGH FINANCE SUB-COMMITTEE OR THROUGH THE DIRECT JOINT CONTROL OF THE BURSAR AND PRINCIPAL. BUT UTILIZATION CERTIFICATES OF ALL THE PAYMENTS UNDER GOVT AND NON-GOVT. GRANTS ARE SUBMITTED AFTER PARTIAL AUDIT FROM EXTERNAL AUDITOR. OVERALL FINANCIAL STATEMENT OF THE COLLEGE IS AUDITED BY THE EXTERNAL AUDITOR APPOINTED BY THE DIRECTOR OF PUBLIC INSTRUCTION, GOVT. OF WEST BENGAL.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Cooch Behar College Alumini Association | 122201 | Golden Jubile Celebration |

| 6.4.3 – Total corpus fund generated |
|---|
| 00 |

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | ACADEMIC SUB COMMITTE, TEACHERS COUNCIL |
| Administrative | Yes | AUDITOR APOINTED BY DPI GOVT. OF WEST BENGAL | Nill | Nill |

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. SUGGESTION FOR MAINTAINING CLEAN AND GREEN CAMPUS 2. SUGGESTION FOR IMPROVING LIBRARY HABIT AMONG THE STUDENT 3. SUGGESTION FOR IMPROVING CLASS ATTENDANCE OF THE STUDENTS

### 6.5.3 – Development programmes for support staff (at least three)

1. THE ONLINE EXAMINATION FORM FILL UP PROCESS 2. BASIC OF COMPUTER KNOWLEDGE 3. THE ONLINE ADMISSION PROCESS

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

• INTRODUCTION AND ADOPTION OF CBCS SYSTEM • INTRODUCTION OF UG COURSE (SELF FINANCING) – BACHELORS OF MANAGEMENT IN AVIATION, TOURISM AND HOSPITALITY • INTRODUCTION OF PG COURSE (SELF FINANCING) IN GEOGRAPHY AND ENGLISH • CONSTRUCTION OF NEW CLASS ROOMS • IMPROVEMENT OF PLAYGROUND • RENOVATION OF OFFICE AND ADMINISTRATIVE BLOCK • PURCHASE OF LABORATORY EQUIPMENTS • PURCHASE OF LIBRARY BOOKS • CONDUCT OF WORKSHOP AND SEMINAR • INTRODUCTION OF ONLINE COLLEGE AUTOMATION SYSTEM • CONSTRUCTION OF LABORATORY • PURCHASE OF ADMINISTARTIVE AND ACDEMIC SOFTWARE • CONSTRUCTION OF ONE OPEN AIR THEATER (MUKTA MANCHA) • CONDUCT OF EXCURSION AND STUDY TOUR

### 6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2020 | One Day Border Training Programme | 24/01/2020 | 24/01/2020 | 24/01/2020 | 53 |
| 2020 | Internatio | 26/06/2020 | 26/06/2020 | 27/06/2020 | 472 |

| | | | | | |
|---|---|---|---|---|---|
| | nal webinar on Sahitya Sanskitite Mohamari Paristhiti | | | | |
| 2020 | Seminar on "Skill and Career Development" COLLABORATION: IQAC, Cooch Behar College | 24/02/2020 | 24/02/2020 | 24/02/2020 | 74 |
| 2020 | A Week Long National Level Faculty Development Programme (Online) on "Empowerment in Online Teaching, Learning Evaluation for Combating Covid-19 Pandemic Situation" | 02/06/2020 | 02/06/2020 | 08/06/2020 | 165 |
| 2020 | Online Orientation Programme on "Use of Information Communication Technology for e-Content Development, Teaching-Learning Evaluation. Collaboration : Organized by IQAC, Cooch Behar College, West Bengal | 13/06/2020 | 13/06/2020 | 16/06/2020 | 68 |
| 2020 | Students Orientation Programme "Virtual Learning | 28/06/2020 | 28/06/2020 | 28/06/2020 | 135 |

| | | Techniques ". Organized by IQAC, Cooch Behar College, West Bengal | | | | |
|---|---|---|---|---|---|---|
| | 2020 | One Day Webinar On Topic: Impact of Covid 19 on financial Reporting and Auditors consideration. Organized by The Department of Commerctoe, Economics and BBA and IQAC cooch behar college In Collaboration with The Eastern Regional Council (EIRC) The | 07/07/2020 | 07/07/2020 | 07/07/2020 | 42 |
| | 2020 | Students Webinar on E-filing of tax returns under GST and ITR-1". Organized by The Department of Commerce, and IQAC Cooch Behar College In Collaboration with The Eastern Regional Council (EIRC) The Institute of | 18/07/2020 | 18/07/2020 | 18/07/2021 | 58 |
| | 2019 | One Day Border Training Programme | 23/11/2019 | 23/11/2019 | 23/11/2019 | 46 |
| | 2019 | YOUTH | 30/09/2019 | 30/09/2019 | 20/12/2019 | 30 |

| | | | | | |
|---|---|---|---|---|---|
| **PARLIAMENT COMPETITION, 2019-2020 : District Level, Division Level, State Level** | | | | | |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| **WOMENS DAY CELEBRATION** | **08/03/2020** | **08/03/2020** | **47** | **36** |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| Campus of the college is covered with lash green trees and bushes. There is one beautiful flower garden beside the pathway from the main gate of the college. Students are always cautioned to keep the campus clean and eco-friendly. Several bins had been placed at every convenient corners of the campus and the students are always encouraged to use these bins to keep the campus clean. Different programs are taken for plantation, gardening and nurturing the saplings which are planted. Maintenance of the campus is the top most priority of the Authority. NSS Units of the college always undertake programmes on environment consciousness. For Environmental consciousness, first day of every month has been observing as the NO VEHICLE DAY over the last 6 years. In regard to alternative energy, no such initiative has been taken yet. However, the college had put forth a proposal for erection of Solar Plates before the Variable energy commission of India, which is yet to be sanctioned. During the period of COVID 19 pandemic first wave the IQAC in collaboration with the NSS units of the college organised several health awareness programmes on COVID 19, observing World Environment Day on 5th June 2019 and 2020. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| **Ramp/Rails** | **Yes** | **1** |
| **Scribes for examination** | **Yes** | **2** |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

| 2019 | 1 | 154 | 18/12/2019 | 3 | District level Science Education Camp | A practical demonstration on Real Number System | 50 |
|---|---|---|---|---|---|---|---|
| 2020 | 1 | 76 | 05/02/2020 | 1 | Workshop on Consumer Protection Act, 2019 | Public Awarness Programme through NSS | 76 |
| 2020 | 1 | 120 | 19/08/2020 | 1 | WEBINAR on Healthy lifestyle and Cancer Prevention | Awareness Programme | 100 |
| 2020 | 1 | 112 | 21/06/2020 | 1 | International Yoga Day | Awareness Programme | 86 |
| 2020 | 1 | 42 | 12/07/2020 | 1 | Plantation of Saplings | Envirionment Awareness. | 48 |

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| N.A | Nill | Nil |

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| N.A | Nil | Nil | Nil |

[View File](#)

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of saplings in the Campus. 2. Renovation of Garden and new plantation. 3. Application of Vermi compost manure making technique. 4. Observation of No vehicle Day on first day of every month. 5. Full sanitization of campus by the end of every week. 6. Cleaning of Drainage System.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practices I Title of the practice Felicitation of Students and Teachers for excellence. Goal • To ensure better academic performance of students. • To involve the teachers in research oriented activity. • To develop confidence in students to face the examinations. To boost up the academic vision of the major stakeholders. • To encourage students for Co-curricular / curricular activities. • To encourage students in general to be involved in such activities that can lead them to the path of success. Context Cooch Behar

district is one of the most backward districts of West Bengal. Majority of the total population of the district are belongs to SC category. Besides poor economic conditions, the educational scenario of the district is gloomy. Many social and economic factors are there behind this condition. But instead of these stumbling blocks there are some students who have shown their excellence in different sectors. The college is very sincere in nurturing of such with utmost care. Programmes like remedial coaching, tutorial class and personal discussion are adopted for further improvement of the students. So, the college takes new initiatives 'Felicitation Activity' to boost up the merit based performance of the students and augmented research activity of the teachers. The felicitations of such activities are arranged on the foundation day of the college every year. And, it is seen that the feedback of such felicitation activity is very positive. The Practice Students are informed by the faculties, notice board and college websites about the annual felicitation programme. The 'Teachers' Council' with the help of IQAC prepares the list of awardees after checking results details of the students and research publication of the teachers. Then the probable awardees are informed by letter and also by phone. Then in the meeting of 'Teachers' Council' detail schedule and prize items are prepared and some teaching and non-teaching staffs deputed to purchase the prize materials. In that event another retired teacher offers cash of Rs 500 to two students of Chemistry Honours and Chemistry General. Notes This practice can be adopted by other college to help students to excel academically and to develop a sense of confidence in them. In order to encourage the students in their studies the college every year felicitates those students who have shown good academic achievement in different examinations conducted by the affiliated University. Students who get highest mark in every department are felicitated. Students of all the programmes of studies viz. Arts, Commerce and Science are covered. Each year in an annual function the achievers are felicitated in the presence of a distinguished guest along with Principal and other teachers. This annual prize distribution to the topers creates an atmosphere of high interest and enthusiasm among the students. The college honours its teachers every year who have shown significant contribution in research and innovation in order to encourage their further involvement in such practices and develop the overall participation of the college in research related activities. Those faculty members who have participated and presented papers in international seminar and conferences or have contributed papers in international or national journals are felicitated. Best Practice - II Title of the practice Fee Scholarships for Students from College Fund Goal • To provide support to the needy and meritorious students. • To remove financial barrier for the learners on the way of higher education. • To identify the students who are not obtaining any Government provided scholarships but actually need some kind of support. • To understand those students expectation and comprehend them about the availabilities. Context Like other parts of rural India, a section of students of our college come from such background where higher education is not only a luxury but also remains untouchable due to financial impediments. Currently, the Government level financial support for reserve categories and minorities become very active in West Bengal and a large section of students are benefitted from such scholarship schemes But we hold that such support from Government level is necessary but not sufficient. Multi-dimensional poverty on the way of higher education may not be eradicated only by such Government level initiatives. Observing that section of students who are not belonging under the umbrella of Government level support mechanism but poor, college made an effort to identify and support them from its own fund in terms of half / full removal of tuition fees. In the programme, we create a friendly democratic space where a free flowing exchange of ideas between teachers and students can happen openly about issues that affect their daily lives. The Practice • The college put the notice on the notice board seeking the application from students for such fee removal scholarship scheme. • After receiving the application with

valid documents the scholarship committee shortlisted the students. • During screening, the committee remain very much careful about the norms that any students received any kind of Government level support remain out of such screening list. • The list of valid students eligible for such scholarships is published in the college notice board. • The date of reimbursement is also published on the notice board. • The college office disburses the fees on the stipulated dates. Evidence of success • The impact of the programme has been very encouraging. • Students' attachment with the institution and teachers faster. • They do not feel like aliens. • Nearly 20 students received such scholarships during 2014-15 sessions and the percentage has some upward strength over the year. • College become proud about such utilisation of fund for helping the alienated students. • They face their new life more easily. Notes The college has in its credit a number of activities aimed at student's welfare and benefit. As the students are vulnerable to dropouts, irregular attendance and poor educational resources it becomes a responsibility of the parental institution to extend assistance of every possibility in order to lend a hand of support to the talents. The first and foremost challenge before the college is to resist the dropout rate. As more than 65 of the students come from a rural and poor socio- economic background it becomes increasingly difficult for them to continue their studies uninterrupted. To check this circumstances the college has come out with effective measures the foremost among which is a scheme of free studentship to the student's not availing benefit of any other scholarship. It will be appropriate to mention here that this is a unique initiative on behalf of any college or educational institution of the entire vicinity and has earned praise and appreciation from students, parents and local population. The relaxation in fees has been offered in two major categories namely complete free studentship and relaxation of upto 50 . It has to be mentioned here that many students in the college receive benefit of Government scholarships and aids. Regular Government scholarships have been offered to SC/ST/OBC and minority students under schemes. Apart from this a few nongovernmental organizations such as Jhindal, Mahindra etc also offer scholarships to selected students of our college. But in spite of these a major population of students remains uncovered by these aids. Again, there is also a large population of students who miss the BPL list by a thin margin. These students who do not receive any financial aid from Government and are also not covered by BPL traditionally constitute the population which is prone to dropouts and abrupt disruption in studies. Hence, the college has come out with this concept of free studentship which has been offered only to those students who do not come under BPL list and also do not receive benefit of any other scholarship governmental or nongovernmental. The effect of this free studentship is one year. In completion of one year students need to apply as fresh candidates. This concept of free studentship has been received with very favorable response and proved as an effective measure in curving the predicaments of students in carrying out their studies uninterruptedly.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| --- |
| http://coochbeharcollege.org.in/institutional%20best%20practices.html |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title of the practice Faculty and Staff Development Through Modern Technological Applications and Awareness Goal • To create awareness among the faculty members about the e - Learning content management systems. • To create awareness among the faculty members about application of various technology in online teaching methods for serving the needs of the students during COVID 19

pandemic lockdown. • To share the knowledge among not only between the faculty members of the college but also the faculty members of different institutions of the district. • To enhance the technological awareness among the non-teaching staff of the college. Context Like other parts of rural India, a section of students of our college come from such background where higher education is not only a luxury but also remains untouchable due to financial impediments. Majority of the students are merely first generation learners who have little scope for running and maintenance of their study during prolonged lockdown due to attack of COVID 19 at their home. Thus online teaching was the only solution for maintenance of their study during stoppage of classroom teaching. Thus it became essential to aware the faculty members about various techniques of online teaching and e-learning content generation to serve the needs of the students and to prepare them for their examinations. The Practice • The college organized a Week Long National Level Workshop:Topic: "Learning Content Management System" and "Learning Content Management System" Organizer: PG Dept. of Geography English, Cooch Behar College, Dept. of Geography, Ramakrishna Sarada Mission Vivekananda Vidya bhavan from 02/09/2020 to 8/09/2020. • A Week Long National Level Faculty Development Programme (Online) on "Empowerment in Online Teaching, Learning Evaluation for Combating Covid-19 Pandemic Situation" The Programme was approved by Cooch Behar Panchanan Barma University.: Cooch Behar College in collaboration with National Service Scheme, Cooch Behar District IQAC, Cooch Behar College approved by Cooch Behar Panchanan Barma University from 2nd - 8th June, 2020. Evidence of success • The impact of the programme has been very encouraging. • Students' attachment with the institution and teachers faster. • The students took active part in online classes and could maintain their study during lockdown. • They do not feel like aliens. • Nearly 100 students got passed in their final examination after unlocking. Notes The college has in its credit a number of activities aimed at student's welfare and benefit. As the students are vulnerable to dropouts, irregular attendance and poor educational resources it becomes a responsibility of the parental institution to extend assistance of every possibility in order to lend a hand of support to the talents. The first and foremost challenge before the college is to resist the dropout rate. As more than 65 of the students come from a rural and poor socio- economic background it becomes increasingly difficult for them to continue their studies uninterrupted. To check this circumstances the college has come out with effective measures to start online teaching and supply of e-resources to cater the needs of students.

| Provide the weblink of the institution |
| --- |
| http://coochbeharcollege.org.in/Institutional%20Distinctiveness.html |

## 8.Future Plans of Actions for Next Academic Year

To introduce Hons. in Zoology, Botany and Education and PG in Bengali, Sanskrit and Phiosophy To introduce Bachelor Degree Programme in Geo-Informatics. To introduce more value added vocational courses in different subjects in line with new Education Policy of The GOI. To establish MOU with different professional bodies like ICAI, ICSI, ICMAI and allied bodies for introduction of various short term Training courses for the Faculties as well as the Students. To recruit more faculty and non-teaching staff. To introduce NCC To upgrade gymnasium To upgrade the library and e-leaning system. To construct more buildings for class room and for other facilities. To organise seminars, Workshop, conferences. To encourage publication of research articles by the faculty in UGC referred journals. Community Upliftment programmes through NSS. To encourage the faculties for undertaking various community development projects. Organising sports and games, annual cultural programme, Fresher's welcome, Literary activities, Saraswati Puja, Quiz competition, Debate participation inYouth Parliament. Counselling regarding the scope of employment personal counselling regarding different problems of students Preparation for Mock Interview workshop on New Education

Policy workshop on Evaluation System. To publish e-journals by the college.